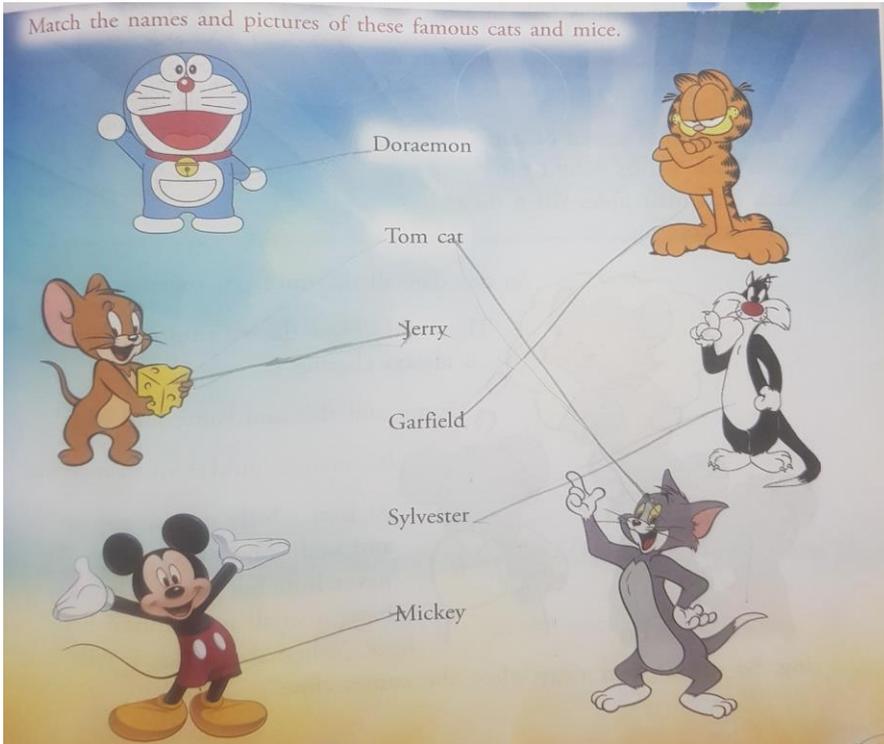


Lesson - 10 Who will bell the cat?

Book work-



A. Fill in the blanks-

1. The mice were **scared** of the cat.
2. The mice lived in a big **house**.
3. The big fat cat was always **chasing** the mice.
4. The mice decided to hang a small **bell** around the cat's **neck**.
5. The cat walks **softly**, so the mice could not hear her come.

A. Match the words with mean the same thing. One has been done for you.

A	B
1. small	a. high
2. right	b. quietly
3. heavy	c. unhappy
4. softly	d. little
5. tall	e. correct
6. sad	f. large

A. Fill in the blanks with appropriate position words given in the box.

(in, on, under, behind, between, over)

1. The cat is **under** the chair.
2. The cat is **on** the chair.
3. The cat is **in** the basket.
4. The bird is **between** the blocks.
5. The cow is **behind** the tree.

6. The boy is jumping over the bench.

B. Use prepositions in the blanks to describe your daily routine.

My name is _____. I am in class I. I wake up at 7 o' clock every morning. I go to school in a bus. I come home from school in the afternoon. And then I go for my music class near my home. I play with my Friends in the evening. I help my mom in doing the dishes. I watch television only near weekends.

Lesson- 10 (Copy Work)

D/W

1. Kitchen
2. Chasing
3. Babies
4. Holes
5. Softly
6. Hang
7. Around
8. Clapped
9. Mice

Que./ Ans.

Q.1- Name the rooms where the mice lived.

Ans- Kitchen, Drawing room, Bedroom.

Q.2- Describe the cat.

Ans- The cat was big and fat.

Q.3- Who gave the new idea?

Ans- The little mouse gave the new idea.

Q.4- Did the mice carry out the idea in the end? Why?

Ans- The mice did not carry out the idea in the end. This was because no mice was ready to put the bell around the cat's neck.

Lesson-11 No Pencil

Book Work-

A. Choose the correct options to complete these sentences.

1. The child did not have any pencil.
2. The child did not have any pink paint.
3. The child's mother takes away his things.

PERFECT

Poetry Appreciation

last consonant sound; last sound; blends; counting sounds; short i, e, t

A. Circle the letter that makes the consonant sound d.

For example: b i (d)

1. b e (d)

2. b u (d)

3. l i d

4. s a i d

5. p o d

6. s e e d

In the word head, there are three sounds: h + ea + d.

B. Circle the letters that make the last two sounds -ead.

For example: l e a d

1. b r e a d

2. d r e a d

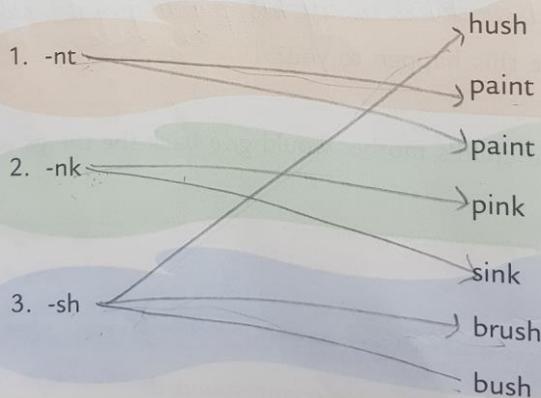
3. t r e a d

4. s t e a d

5. t h r e a d

6. a h e a d

C. Match the given letters to the words where they appear.



D. Count the sounds.

1. mum m+ u+ m

2. my m+y

3. pen p+ e+ n

4. l l

5. when wh+ e+ n

E. Name the pictures. Then fill the blanks with letters that make short vowel i/e/u sound.

1. p i n 2. b e d

3. l e g 4. b i n

5. j u g 6. r u g

7. m u g 8. b e ll

F. Name the pictures. Say the long vowel in each word. Then fill the words with letters that make long vowel a/i sound.

1. c a ke 2. g a te

3. i ce 4. r i de

5. b i ke 6. l i ne

7. t i me 8. n a me

G. Fill in the blanks with suitable words with long vowel a/i .

1. I like to t ak e my dog for a walk.

2. Daddy and I m ad e a cake for mummy.

3. What t im e does the class start?

4. I am riding a b ik e.

Lesson- 11 No Pencil

Copy Work

D/ W

1. Pencil
2. Marker
3. Paintbrush
4. Pen
5. Draw
6. Paint
7. Again
8. Takes
9. Away
10. Head

Que./Ans.

Q.1- Name the colours mentioned in the poem.

Ans- Blue, Green, Pink, Red.

Q.2- Why does the child's mother takes away his painting materials?

Ans- The child's mother takes away his painting materials when he colours his head.

Q.3- Did anything like this happen to you?

Ans- Yes/No.

Q.4- Do you think the child's mother would give back the things to him again?

Ans- Yes/No.